

### Mental and Emotional Well-Being During COVID-19

Patricia B. and Gary M. Holloway University Counseling Center Villanova University, 2020

<image>



### What to Expect: Individual and Collective Grief





## What to Expect: Stages of Grief

#### <u>Denial</u>

Shock; Avoidance; Disorientation; "This is not really happening!"

#### Anger, Anxiety & Fear

- Anger about imposed disruptions/restrictions and loss of agency/control
- Anger towards decision makers (politicians, health authorities, Villanova) and perceived source(s) of pandemic (China, Asians, Asian-Americans)
- Health and safety concerns for ourselves and others
- Worry about academics, internships, job market, finances, etc.

#### **Bargaining**

• Negotiating to change or circumvent the reality of the situation

#### **Depression**

- Sadness about abrupt and unexpected losses (milestones, celebrations, future plans, relationships, sense of safety, finances etc.)
- Loneliness, boredom and helplessness

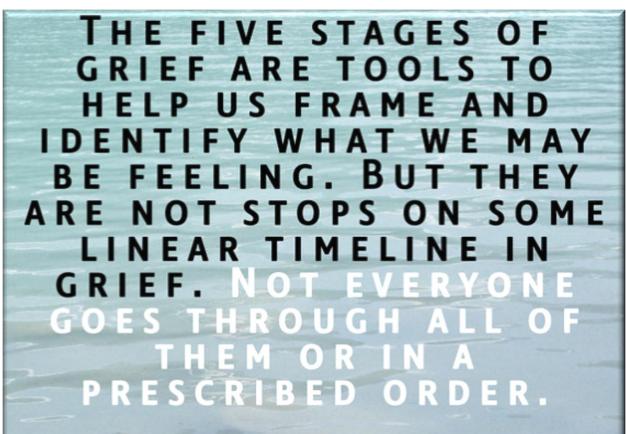
#### Acceptance

• Reconciliation; Meaning Making; Pivoting; Planning;  $\rightarrow$  Resiliency/Growth

#### IGNITE CHANGE. GO NOVA.®



### What to Expect: Stages of Grief



Elisabeth Kübler-Ross and David Kessler From On Grief and Grieving



## **Students Who Might Be More Vulnerable**

- Students with pre-existing mental and behavioral health concerns, such as anxiety, depression and substance abuse/dependence.
- Graduating seniors who are grieving the abrupt loss and disruption of their anticipated "senior experience."
- Asian and Asian-American students who may be experiencing anti-Asian bias, stigmatization, discrimination, prejudice, stereotyping, etc.
- International students due to travel-related restrictions and potentially extended separations from family and friends.
- Students who experience being in school and campus life as protective factors.
- Students who struggle with loneliness and social isolation.
- Students who are returning to family or home environments that may compromise their mental and emotional health.
- Low-income students who may not have secure housing, food, Wi-Fi, or other essential resources for online and remote instruction.



## **Strategies for Coping and Protecting Mental Health**

#### **Practice Self-Compassion**

- Be kinder, gentler and more patient with ourselves rather than judgmental, punitive or harsh
- Recognize and accept that imperfection and vulnerability are inevitable and part of the human experience
- Be flexible with expectations and goals
- Set reasonable boundaries for ourselves and with others

#### **Limit & Monitor Social Media and News Consumption**

- Reduces risk for vicarious trauma
- Increases likelihood that our emotional and behavioral responses are proportional to actual rather than hypothetical or sensationalized situations
- Stay informed, but not be flooded or overwhelmed

#### **Sustain Social and Relational Connections**

• "Social distancing" involves "physical distancing" not relational or emotional distancing



## **Strategies for Coping and Protecting Mental Health**

- <u>Maintain Reasonable Structure & Routine</u>
- <u>Attend to Basic Needs</u> (sleep, nutrition, exercise, etc.)
- <u>Gratitude</u>: Research demonstrates that practicing being thankful enhances resiliency, happiness and well-being; counterbalances negative news
- <u>Accept Vulnerability</u>: Acknowledge, lean into and process negative emotions rather than denying, neglecting or suppressing them; healthy distractions, however, are okay as long as we return to the feelings; embrace uncertainty and impermanence
- **<u>Get Outside:</u>** While maintaining physical distancing
- **<u>Strengthen Self-Care Practices</u>**: Exercise, yoga, reading, journaling, art, video games, movies, cooking, music, etc.
- **Internal Locus of Control:** Focus on internal rather than external locus of control





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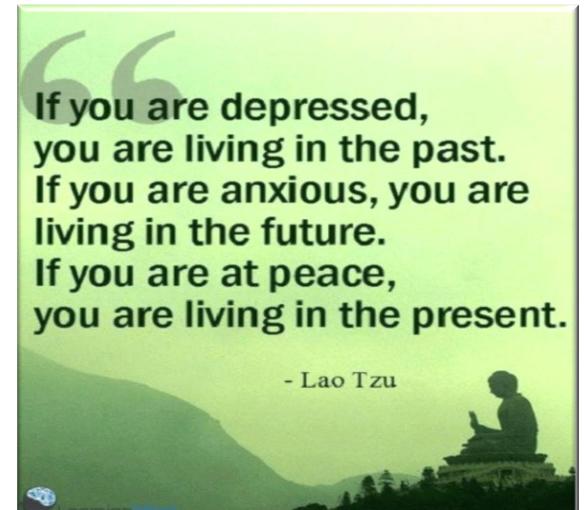


## **Mindfulness Meditation**

- Reduces anxiety and "fight or flight" response by deescalating autonomic nervous system arousal/activation.
- Promotes moment to moment awareness of internal experiences (feeling, thoughts, bodily sensations, etc.) while decreasing over-identification with those experiences.
- Cultivates equanimity or the mental capacity to relate to experiences non-reactively and with evenness, calmness and composure.
- Promotes living and being in the present moment.



### **Mindfulness Meditation**





# Recommended Mindfulness Resources The Best Meditation Apps of 2019

The Mindfulness AppHeadspaceCalmbuddhifySattvaStop, Breathe & ThinkInsight Timer10% HappierBreetheOmvanaSimple HabitMeditation & Relaxation Pro

#### **Helpful Links**

- <u>Top Meditation Apps for iPhone and Android</u>
- Koru Mindfulness for College Students
- <u>Free Guided Meditations</u>



## When to Seek Professional Help, Support and Consultation

- <u>Persistent</u> sadness, anxiety, anger, hopelessness, worthlessness, loss of interest in pleasurable activities, and/or feelings of being overwhelmed
- Significant impairments or changes in functioning, such as sleep, getting out of bed, appetite, concentration, and/or hygiene
- Impulsive, reckless or risky behaviors (substance abuse, self-injury, etc.)
- Thoughts or expressions about death, dying and/or suicide



## **Contact Us**

Villanova Students may seek Counseling Center support by leaving a message and one of our psychologists will call you back.



<u>Our Hours</u> Monday-Friday: 9 a.m. – 5 p.m. Phone: 610-519-4050

If you are depressed and considering suicide, please call

**National Suicide Prevention Lifeline** 

800-273 -TALK (8255)



